



Happy Home English School, Sharjah

WELLBEING POLICY (Students)

Student Wellbeing Policy Rationale We believe in Happy Home English School that everyone should be treated respectfully, every person needs to feel safe and secure and students need an environment that supports their learning, personal growth, and positive self-esteem. Successful learning is, to a large extent, dependent on the quality of the learning environment and it is the human relationships in the school that most impact the quality of this environment. Students will find it difficult to engage with learning programs if they are distracted by significant physical, social, or emotional issues. The student wellbeing policy, therefore, is concerned with all that impacts a student's capacity to be a learner and to achieve. The purpose of this policy is:

- ♣ To maintain positive, tolerant, and respectful relationships where students take responsibility for their behavior.
- ♣ To acknowledge that all students are valued as individuals regardless of gender, racial, cultural, physical, or intellectual differences.
- ♣ For parents to work in partnership with the school to support student learning, personal growth, and positive self-esteem of students.
 - ♣ To maintain a safe, positive, and caring school environment
 - ♣ To create a culture where the responsibility for student wellbeing is shared by students, staff, and parents.
 - ♣ To build positive relationships between teachers, students and parents
 - ♣ To know, respect, and protect the rights and responsibilities of members of the school community
 - ♣ To set clear expectations for student behavior and how the school responds to student misbehavior use cooperative and restorative approaches to resolve conflict
 - ♣ To ensure that student misbehavior is managed effectively.